

申請者	学科名	デザイン工学科	職名	准教授	氏名	アンソニーブルネリ印
調査研究課題	チュッピーひろばにおける児童教育のための英語教材					
交付決定額	100,000 円					
調査研究組織	氏名	所属・職		専門分野		役割分担
	代表	アンソニーブルネリ	デザイン学部 デザイン工学科 准教授	CALL; E-Learning; 英語教育		
	分担者					
調査研究実績の概要 (地域貢献への反映を踏まえて記述のこと)	<p>This research examined the possibility of introducing fun and interesting (engaging) English-language materials, such as picture books, games, songs, DVDs, and English-language events to the 子ども学専攻のチュッピーひろば to help in creating a more global learning environment both at this university and within Okayama Prefecture.</p> <p>As Japan and the Ministry of Education pushes for a more Global Society, the English language will play a bigger and more important role. Following along these lines, this project first examined the possibility of introducing some fun, interesting, and engaging English-language materials, such as books, games, songs, DVDs, and English-language events to the 子ども学専攻のチュッピーひろば, and then to actually implement those ideas to create a global learning environment for young children.</p> <p>Working in conjunction with the teachers of the 子供学専攻, this project developed an English-language section to introduce children at an early age to the use of English as a global language and introduce them to different cultures and activities in a relaxed, friendly, and casual atmosphere before they are introduced to formal English education.</p>					

<p>調査研究実績 の概要</p> <p>（地域貢献への 反映を踏まえ て記述のこと）</p>	<p>According to research by Jean Piaget, early childhood education focuses on children's learning through play. This belief is centered on the "power of play". Play meets the physical, intellectual, language, emotional, and social needs of children. Tassoni suggests that "some play opportunities will develop specific individual areas of development, but many will develop several areas." A child's interests will influence the development of skills in different areas of play. It is important to promote children's development through play by using various types of play. It has been thought that children learn more efficiently and gain more knowledge through play-based activities such as dramatic play, art, and social games. The theory of play stems from children's natural curiosity and imagination, allowing topic lessons to occur.</p> <p>With this in mind, a complete needs analysis was done to determine what English as a Second Language materials will best be appropriate for the children who visit the チュッピーひろば. A preliminary needs analysis was carried out with students of last year's 子供学専攻 class. Following the complete needs analysis, it was determined that most of the children who visit are from 0-3 years old. There is basically a balance between boys and girls. In a one-year period, there are roughly 480 pairs who visit the center. Most of the activities parents and children participate in a "free play" sessions. However, students do visit occasionally to hold pre-arranged lessons for the children. Most of the activities are held indoors. However, when the weather is nice, some parents take their children outside to play. And, according to teachers, the best English language materials to purchase to fit the needs of the children would be picture books, music CDs, DVDs, and the like.</p> <p>Those materials were then purchased. These included many children's books that I, myself grew up reading and enjoying, as well as children's music CDs and DVDs, and some English posters. And, in an attempt to better motivate or stimulate thinking, several Japanese books translated into English were also purchased.</p> <p>Keeping with the theme of play from other educators' research, an English-language Christmas party, complete with a Santa Claus, was also held. In the future, more of these activities would be beneficial, I believe.</p>
<p>成果資料目録</p>	